

Shutting Out the Sky Unit Resources

Student Resource	Location
Section 1: Lessons 1-3	
<i>Coming to America: A New Life in a New Land</i>	Grade 5 Unit Reader
Lesson handouts	Pages 2-5
Section 2: Lessons 4-6	
Text: <i>Shutting Out the Sky</i>	Purchased text
Lesson handouts	Page 6-7
Section 3: Lessons 7-10	
Text: <i>Coming to America: A New Life in a New Land</i>	Grade 5 Unit Reader
Text: "The New Colossus"	Page 10
Lesson handouts	Pages 8-10
Section 4: Lessons 11-13	
Text: <i>Shutting Out the Sky</i>	Purchased text
Lesson handouts	Page 11-12
Section 5: Lessons 14-17	
Text: <i>Shutting Out the Sky</i>	Purchased text
Text: The Arrival	Purchased text
Lesson handouts	Pages 13-16
Section 6: Lessons 18-21	
Text: <i>Seedfolks</i>	Purchased text
Text: "Both Community and Garden Grow in Seedfolks"	Grade 5 Unit Reader
Lesson handouts	Pages 17-20
Section 7: Lessons 22-24	
Text: <i>Shutting Out the Sky</i>	Purchased text
Text: <i>Coming to America: The Story of Immigration</i>	Purchased text
Lesson handouts	Pages 21-24
Section 8: Lessons 25-29	
Text: <i>Shutting Out the Sky</i>	Purchased text
Text: <i>Coming to America: A New Life in a New Land</i>	Grade 5 Unit Reader
Lesson handouts	Pages 25-27
Section 9: Culminating Writing Task, Lessons 30-32	
Text: <i>Shutting Out the Sky</i>	Purchased text
Lesson handouts	Page 28-29
Section 10: Cold-Read Task, Lessons 33-35	
Text: "Statue of Liberty Reopens After Sandy Damage"	Grade 5 Unit Reader
Text: "What 'Lady Liberty' and Ellis Island Mean Today"	Digital access
Section 11: Extension Task, Lessons 36-39	
Lesson handouts	30-32

Shutting Out the Sky

Vocabulary Chart

Keep a list of words you have learned throughout the unit.

Word	Definition	Synonyms, Antonyms, and Similar Words (Word Family)	Source Sentence, Source, and Page #	Picture or Image from a Source

Shutting Out the Sky Lesson 2 Questions

<p>According to both texts, what is unique about American people? Provide evidence from the text to support your answer.</p>	
<p>Explain the relationship the author tries to highlight between immigrants and emigrants in "Of Thee We Sing." What is the main point the author is trying to make?</p>	
<p>Explain how the author describes emigration on page 10. What reasons and evidence does the author provide to explain why emigration might be considered a "violent act of separation"?</p>	
<p>Why did so many immigrants come to America in the 19th century?</p>	

Summary Template

Use this template to write a summary of an informational text.

Write the text title and author.

Write a central idea of the text.

Who was involved?

What was done?

When was it done?

Where was it done?

Why was it done?

Write a summary of the text including the central idea statement and details above.

Chart for Annotating “Coming to the Golden Land”

Take your notes from the annotation and transfer them into this chart accordingly.

Individual's Name	Feeling and Actions Leading Up to the Journey	Feelings and Important Details as They Arrived in America

Summary “Coming to the Golden Land”

Use this template to write a summary of an informational text.

Write the text title and author.

Write a central idea of the text.

Who was involved?

What did they do?

Why did they do it?

**How did they
prepare?**

**What was the
journey like?**

Write a summary of the text including the central idea statement and details above.

Cornell Notes- Statue of Liberty

Who/What is this about?	
Main Ideas	Important Details
Summary	

TP CASTT on “The New Colossus”
Join with others to analyze this text.

	Description	
Title	Consider the title and make a prediction about what the poem is about.	
Paraphrase	Put the poem into your own words. Make sure you tell what is happening at the beginning, middle, and end. Tell what is really happening, not what the poet is figuratively saying.	
Connotation	Look at the poem beyond the actual events. Look for figurative language, imagery, etc.	
Attitude (Tone)	What is the speaker’s tone? Is there more than one attitude or tone in different parts of the poem?	
Shifts	Are there any changes in the speaker or attitude? Look for key words, time change, punctuation.	
Title	Look at the title again. Why is the title important to the poem?	
Theme	What is the theme about? What is the poet saying about the subject? What message is the poet trying to send?	

“The New Colossus”

Emma Lazarus

Not like the brazen giant of Greek fame,
With conquering limbs astride from land to land;
Here at our sea-washed, sunset gates shall stand
A mighty woman with a torch, whose flame
Is the imprisoned lightning, and her name
Mother of Exiles. From her beacon-hand
Glow world-wide welcome; her mild eyes command
The air-bridged harbor that twin cities frame.
“Keep, ancient lands, your storied pomp!” cries she
With silent lips. “Give me your tired, your poor,
Your huddled masses yearning to breathe free,
The wretched refuse of your teeming shore.
Send these, the homeless, tempest-tost to me,
I lift my lamp beside the golden door!”

This poem is in the public domain.

Shutting Out the Sky: Boarders and Greenhorns

Summary Template: Use this template to write a summary of an informational text.

Write the text title and author.

Write one or more main ideas of the chapter.

Rich, or Poor?

Boarders and Lodgers,
and Moving

Greenhorns: New
Customs

New Clothes and New
Names

Use these sentence stems, as needed, in your summary to introduce quotations:

- According to the text, “.....”
- The text states, “.....”
- The author wrote, “.....”
- On page ___, the author says, “.....”

Write a summary of *Boarders and Greenhorns* including the central idea statement and details above.

Shutting Out the Sky

Title and Main Idea Graphic Organizer: What Does “Shutting Out the Sky” Mean?

Chapter Title	Main Idea(s) of the Chapter	Details and Evidence from the text	Meaning of “Shutting Out the Sky” in this chapter
“Tenements: Shutting Out the Sky”			
“Settling In: Greenhorns and Borders”			
“Everyone Worked On”			
“A New Language, A New Life”			
“Looking to the Future: Will It Ever Be Different?”			
What is the meaning of Shutting Out the Sky?			

Similarities

“Tenements”

The Arrival

The diagram illustrates a large rectangle divided into four quadrants by a horizontal line and a vertical line. The top-left quadrant is shaded gray. The top-right quadrant contains a smaller rectangle with a dashed border. The bottom-left quadrant contains a smaller rectangle with a solid border. The bottom-right quadrant is empty.

Images from *The Arrival*

Image	Thoughts or Emotions About the Image	Details from the Image that portray the emotion

Evidence T-chart

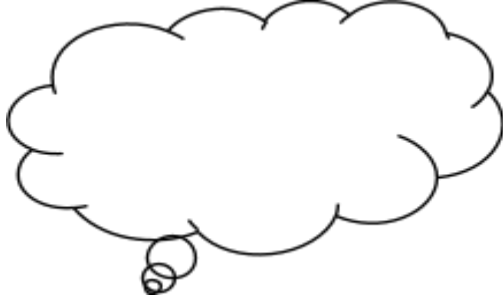
Complete this chart as a prewriting activity. Use any notes you may have to fill in the columns.

Description of the Illustration from The Arrival	Quotations or details from <i>Shutting Out The Sky</i> that are supported by the illustration	Elaboration/Explanation of How the Illustration contributes to understanding of the text and how it supports the ideas

Four Quadrants Visual Analysis of Characters

Select a character from Seedfolks. Complete each of the four quadrants to explain your character's connections.

Draw a picture of your character. Include a thought bubble of why they started a garden.



What other character did they interact with? Draw a picture of what you think this interaction looked like.

What are they planting? Draw a picture of this plant.

How did they discover the garden? Draw a picture of their view of the garden.

Development of Character “Voice” from *Seedfolks*
Record how the different “voices” of each character are developed.

Chapter Title	Summary of the Character’s Story and Traits	References to Other Characters and Interactions in the Text

Preparing for a Fishbowl Discussion Organizer

Question	Thoughts	Supporting Evidence
What theme about community is Fleischman trying to convey in <i>Seedfolks</i> ?		
How is the experience of the immigrants in <i>Seedfolks</i> similar to the immigrant experience in <i>Shutting Out the Sky</i> ?		
How do the characters in <i>Seedfolks</i> and the people in <i>Shutting Out the Sky</i> hold onto their own culture while melding into a community?		

Discussion Tracker

[TYPE OF CONVERSATION]: Fill in student names prior to the seminar. Capture your notes about each student's participation and knowledge.

Student Name	Draws on preparation and other information to support ideas in discussion and demonstrate understanding	Uses conversation stems	Continues conversation by posing and responding to questions, connecting ideas, and reviewing and explaining ideas

Cornell Notes-

"A New Language, A New Life" from *Shutting Out the Sky*

Who/What is this about?	
Main Ideas	Important Details
Summary	

Post-Reading Questions

Instructions: Review “A New Language, A New Life” and answer one of the following questions with your group including explicit evidence from your text. Create a visual representation of your answer to present to the class.

According to the text, how did Maurice’s interactions with his co-workers help him learn English?

How does the author convey the idea that getting an education was important for immigrants?

What does Leonard's father mean when he says, "Go to school. Even if it kills you."? Why does Leonard's father feel this way?

How did getting an education lead to cultural differences between immigrant children and their parents?

Coming to America: The Story of Immigration
Image Comparison Chart

Topic or Event	How is the image of this event portrayed in <i>Coming to America</i> ?	How is the image of this event portrayed in <i>Shutting Out the Sky</i> ?
Immigrants sailing on the ship to America		
Immigrants arriving at Ellis Island		
The streets and neighborhoods where the immigrants lived		
Immigrants arriving at the immigration processing center		
Immigrants attending school		

Shutting Out the Sky: Looking to the Future

Summary Template:

Use this template to write a summary of an informational text.

Write the text title and author.

Write one or more main ideas of the chapter.

Leonard

Rose

Maurice

Pauline

Marcus

Use these sentence stems, as needed, in your summary to introduce quotations:

- According to the text, “.....”
- The text states, “.....”
- The author wrote, “.....”
- On page ____, the author says, “.....”

Write a summary of *Looking to the Future* including the central idea statement and details above.

Shutting Out the Sky
Opinion Prewriting Chart

Immigrant selected:		
Opinion on selected immigrants decision: (Topic Sentence)		
Reason One:		
Page Number	Quotation or Event	How does this support your opinion?
Reason Two:		
Page Number	Quotation or Event	How does this support your opinion?

Reason Three:

Page Number	Quotation or Event	How does this support your opinion?

Conclusion Statement

Shutting Out the Sky
Culmination Writing Task Prewriting Chart

Introduction (What does the title mean?):		
Main Idea One:		
Detail to support main idea 1	Detail to support main idea 1	Detail to support main idea 1
Main Idea Two:		
Detail to support main idea 2	Detail to support main idea 2	Detail to support main idea 2

Conclusion:

Extension Task Service Project Planning Guide (Class Version)

Project Title: _____

Project Goal		
Project Description		
Supplies	Project Expenses	Projected Timeline
•	•	•
•	•	•
•	•	•
•	•	•
•	•	•
•	•	•
	Total:	
Contact Information/ Additional Information		

Class Jobs and Responsibilities

Divide responsibilities between the class.

- Possible jobs include:
 - Materials Managers
 - Public Relations/Create Pitch
 - Photographers*
 - Poster Creators
 - Time Keepers
 - Budget Managers

*A photographer is needed to take pictures to include in the final class product.

Extension Task Service Project Planning Guide

Project Title: _____

Project Goal		
Project Description		
Supplies	Project Expenses	Projected Timeline
•	•	•
•	•	•
•	•	•
•	•	•
•	•	•
•	•	•
	Total:	
Why should the class choose this project?		